



Kingdown School

Believe | Aspire | Achieve

PUPIL PREMIUM POLICY

Adopted by Governing Body
Last amended Nov 2016
For review - annually

Believe | Aspire | Achieve

Rationale

To support our vision to provide an excellent education for every student at Kingdown School so they can all believe, aspire and achieve.

The Pupil Premium Grant (PPG) will be targeted to narrow the gap for students whom social disadvantage could lead to academic under performance or to disengagement with school and hence result in them becoming at risk of NEET.

Purpose

To ensure our mission statement becomes a reality for every student at Kingdown School.
To ensure a whole school approach to the Pupil Premium is developed and maintained.
To communicate to staff, governors and parents the extra provision provided.

Guidelines and practice

1. The Pupil Premium Grant (PPG) is based on the number of students in school that have been entitled to free school meals (FSM) within the last 6 years and those students who have had a parent in the armed services in the last 2 years.

At 25th November 2016, we have:

	FSM	FSM6	Looked After	Service Children In Education
Year 7	22	25	0	31
Year 8	21	30	0	29
Year 9	19	53	5	34
Year 10	14	32	1	31
Year 11	14	46	2	24
Year 12	2	16	1	20
Year 13	4	10	0	17
Total	96	212	9	186

2. In 2016/17 we will receive additional funding of £293,000.
3. Our first priority is to ensure quality first teaching throughout the school. This will benefit all students, including those who are in receipt of the PPG. The primary provision for PPG students is via the classroom teacher. Therefore, all staff must:
 - be aware of which students are in receipt of the PPG;
 - be aware of the individual needs of all students, including those in receipt of the PPG; and
 - have available a mechanism for requesting additional support and interventions for PPG students where required.
4. Our provision is based on the outcomes of our self- evaluation practices, or on information supplied by classroom teachers or tutors. The form of this information will be one or more of the following: academic attainment data, academic progress data, attendance data and behaviour data. Additional provision will be made for a student where a student is identified as:
 - underperforming academically;
 - a pastoral concern;
 - an attendance concern; or
 - is at risk of one of the above.
5. Our focus is threefold:
 - To further support students' learning in English, Maths and Science at KS4
 - To create a sustainable model of 121 tuition from KS3 onwards.
 - To monitor and track the attainment and attendance of students and employ intervention as necessary.

To this end we have provided:

- Smaller classes in English and Maths in Years 10 and 11
- Additional TA support in English and Maths
- An additional English and Maths teacher for intervention purposes
- An additional Science teacher to provide in class support, and reduce some KS4 class sizes
- A nurture group in Year 7
- 121 tuition in Years 7, 8 and 9
- Additional staffing and resources to support improvements in attendance.

A Pupil Premium group has been established to move away from what has been a necessary "reactionary" approach to the PPG to create a measured and strategic approach to future spending and provision. The group consists of:

- Deputy Head teacher, responsible for our Pupil Premium provision;
- Deputy Head teacher, in charge of data;

- Assistant head teacher, in charge of our KS3 Pupil Premium provision;
- Pupil Premium Champion, in charge of our Most Able Pupil Premium Provision;
- Pupil Premium champions in each department, responsible for tracking and monitoring the progress of our Pupil Premium students and putting the necessary intervention in place;
- Finance Manager, responsible for managing the Pupil Premium budget effectively.

6. Since September 2013, we have:

- Assigned two members of the Senior Leadership team (one at KS3 and one with overall responsibility, but a focus on KS4), to oversee Pupil Premium students and track their progress on a termly basis, putting the required intervention and staff training in place as necessary;
- Set up a bursary to support students with things like: equipment, school trips, uniform etc.;
- Provided bursaries in each Department to increase the monitoring and tracking of Pupil Premium students by the creation of Pupil Premium Champions;
- Restructured SEN and other teams working with our most vulnerable students;
- Introduced a Cashless Catering System to reduce the stigma of being a FSM student, increased uptake and boosted support thereof;
- Focused on embedding additional strategies from Year 7 onwards.
- Targeted families to give more personalised support.
- Encouraged families to come forward and claim Free School Meals by removing the stigma.
- Set up separate Senior Leadership Groups to look specifically at our Pupil Premium Provisions at both KS3 and KS4.
- Set up Pupil Progress meetings to ensure that Pupil Premium students are given coordinated action plans for success.
- Kept Pupil Premium high on the agenda in the school through regular presentations to staff and clear policies, such as: all staff to know who our PP students are; mark their books first; speak to them in every lesson; encourage and reward their attendance.

7. Student progress is tracked and monitored via a database, which is maintained and monitored by the Deputy Head teacher. It is used and contributed to by all staff.

8. All Curriculum Leaders have been made aware of the fund and will be able to bid for extra resources to pursue initiatives which are additional to their normal educational expenditure and which promote the achievement, attendance and behaviour of students. The Deputy Head teacher and the Pupil Premium group will consider all such requests in light of the requirements of the whole school application of Pupil Premium.

- 9.** In accordance with the School Information regulations, the Pupil Premium group will be responsible for preparing and publishing a review of how the school has applied the current year allocation and how it intends to use next year's allocation.
- 10.** The PPG spending, provision and impact will be monitored and evaluated through the Governors' Teaching and Learning Committee.
- 11.** The PPG income and expenditure will be clearly identifiable in the school's accounting, budgeting and budget reporting systems.
- 12.** The budget will be reported regularly to the Finance Committee and will have its own heading in the financial management reports.
- 13.** The budget will be reported annually as part of the annual review of budgets and budget plans to the Leadership & Management Committee.
- 14.** This policy will be reviewed annually.