

## Promoting British Values: A Kingdown Statement.

**(1) The latest Ofsted documents** list, among the criteria used to assess effectiveness of 'leadership and management', the way in which schools 'actively promote British values' (*The Common Inspection Framework DRAFT, No 150065*, June 2015, p. 13). The same document also refers to the government's *Prevent Strategy* (2011) for a definition of these 'British values'. (See below **(2)**.)<sup>1</sup> This is expanded elsewhere as: 'how the school prepares pupils positively for life in modern Britain and promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith' (*Ofsted School Inspection Handbook DRAFT No. 150066*, June 2015, p. 36).

**(2) The Prevent Strategy** adds to the above by identifying the need to promote 'cohesion' as a way of countering radicalisation and terrorism. This includes: 'A stronger sense of 'belonging' and citizenship', 'integration, democratic participation and a strong interfaith dialogue' (*Prevent Strategy*, p. 27). With regard to education specifically it states:

'All schools are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of pupils and prepares them for the opportunities, responsibilities and experiences of life. Publicly funded schools are required to promote community cohesion, a duty first introduced through the Education and Inspections Act 2006.' (*Prevent Strategy*, 10.15, p.65)

Schools have a responsibility to counter: '*Extremism...vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.*'

(*Prevent Strategy*, p. 107)

Schools also should promote: '*Resilience...in the context of this document means the capability of people, groups and communities to rebut and reject proponents of terrorism and the ideology they promote.*'

(*Prevent Strategy*, p. 108)

### **(3) Kingdown and the Promotion of 'British Values':**

In line with the above and in keeping with the schools core-values we are committed to:

- Promotion of mutual respect.
- Exploration of differences through peaceful dialogue.
- Tolerance of the faith, beliefs and lifestyles of others (in so far as they are compatible with UK and International Law).
- Exploration of the balance between personal faith/belief/practice and the need to comply with UK and International Law.
- Promotion of understanding of the meaning and application of: democratic principles, the rule of law, Human Rights, liberty, community, individual responsibilities.

### **(4) These values and practices are found:**

- Across all curriculum and pastoral areas in terms of our core-values and principles. This includes specific units in RS and History dealing with world religious faiths, conflict and resolution, genocide and racism, development of democracy.
- Within the Pastoral (Tutor) Programme specifically. The meaning of 'British Values' was specifically explored in 2014-15, along with *Magna Carta* and its significance. From September 2015 onwards, an aspect of this broad theme will be explored every year.
- In 2015 the 'Kingdown General Election' (and related Pastoral Theme) encouraged a participatory approach to understanding the democratic process.

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<sup>1</sup> [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/97976/prevent-strategy-review.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf)

## **Promoting British Values: A Kingdown Statement.**

- Specifically in the Y7 PSHE/L2L focus on me and the Kingdown community.
- Specifically in the Y8 PSHE units on 'Me as a British Citizen' and 'Me as a Kingdown student'.
- Specifically in the Y9 PSHE unit on 'British Values'.
- Specifically in the Y10 PSHE unit on 'Terrorism'.
- Where appropriate in off-timetable mornings/afternoons, for Y10 and Y11 to explore aspects of the theme of 'British Values'.